Referat Groupmeeting d. 14/2 2013

Agenda:

1. Admin system on the tablet and on the web
   1. Which versions of the admin site would we like to make?
   2. What should it be able to do?
2. Should there be added elements to the DB?
3. Should there be added functions to the current libarary?
4. What group should make the web-api between the online-DB and the tablet, and between the online-DB and the admin website? – Talk with the DB-sync group

Ad. 1:

A:  
We are going to make the web admin site in HTML5, CSS, JavaScript and either Java or PHP, that then later can be put into the tablet. In this way we’re only going to make ONE interface.

B:   
What can Savanah now?  
 - Login  
 - Add/Edit/Remove Profiles  
- Add/Edit/Remove Pictures  
- Add/Edit/Remove Audio  
- Add/Edit/Remove Tags  
- Add tags to pictures

What can Oasis now?  
 - Change name and phone number of a profile  
 - You have to be connected to the child in order to change his profile  
 - When you try to connect to a child you get the full list of all kids on the tablet  
 - You can view: All profiles on the tablet, all information about profiles, every department on the tablet, every child on the tablet and which permissions you have to which apps.

Ad. 2:

Add attribute “e-mail” to DB-entry “profiles”  
Add attribute “birthday” to DB-entry “profiles”  
Add attribute “address” to DB-entry “profiels”  
Maybe there is a need to do something about “Media” in relation to doing more advance Pecs. (See further below)

Ad. 3:

As of first we are going to wait and see if it is going to be necessary. Since we’re going to try to set the system up so that there will only be a need for ONE interface, the web admin site. That then should be able to be hosted on the tablet in the case that the tablet is offline.  
But if it becomes necessary to make a new set of functions in relation to expanding the pictogram class, we would like to give a hand.

Ad. 4:

We’re not quite sure about this question as of yet. We find it hard to see who will have the easiest way to do this at the moment. Or if it is even necessary.

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Questions for Mette Aals:

How is the parents permitted to influence the week scheme of a child and the like?

Does the head of the department have the mails of every parent and are they easy to access? – If they’re not, how easy would it be to get them?

## Stories:

Starting the Giraf system for the first time on the tablet:  
 - When you’ve installed the system on the tablet, the system will prompt you with the log-in screen and ask for your QR code. If you don’t already have a QR code it will ask you to go to the website and create your profile.  
 - The admin interface on the web will offer the user to create a user or log in. When you’re logged in you can print out your QR code.  
When the QR code is scanned by the tablet is able to see which childs/parrents/pedagogue/head.of.department it is supposed to sync with the system.

When should the log-in screen be shown:  
 - We’re not certain of the child’s different cognitive abilities. Should there be a setting so that it is possible to control if the child should be prompted with the log-in screen every time a guardian should take over, or if the child is allowed to return to the child-safe Giraf environment?

Getting started with Giraf:  
 - Contact the Giraf Support and request to be have a department initialized alongside this there will be created a Head of Department-user that then stands with the full responsibility of adding the parents, child’s and pedagogues to their department.  
 - When the parents are created it demands their name, their e-mail and the selection of a child (this is done by the Head of Department-user). Then an e-mail is sent to the parents that ask them to visit the Giraf Admin Website to enter their relevant information such as: Address, phone number, profile picture and a password. When their done with this the parent is successfully added to the system and can now print their QR code, and is now able to log-in on the tablet and can henceforth edit their own profile and their child’s. As in pecs and information.  
 - Pedagos are created in the same way as parrents.  
 - Childs are only created by the head of department and does not demand registration.

To create pecs on the website:  
 - On the Giraf Admin Website there is going to be a site for adding Pecs by the help of a simple HTML POST script, this can add picture and sound files, as well as give a name, tags and categories. It will be necessary to add a category to a pecs. It can be set with different privacy options: Public/Private/Department.

To add a Pec to a child:  
 - On the Giraf Admin Website it is possible to administrate the Pecs that a child has available. It is possible to add multiple Pecs to a child or group, it is also possible to add only a single one.  
 - Also when a Gurdian is logged in they can add Public Pecs to your own directory or to a childs.  
 - We are going to make it look like the Time’er app, where the first column is Public/Private/Department/Recently Used/Recently Added, the next column then includes the possible categories under that field. In the rest of the screen it will display the Pecs themselves, and an “Add” Button.  
 - When the Add button is pressed it will ask you to select the group or person to add the pecs to.

To go from Child Mode to Guardian mode:  
 - There should be a hidden button (maybe by making a long-click in a certain area and then pressing an appearing button), that when clicked will prompt the user with the log-in screen.

FOR THE MONDAY MEETING:  
 - We think that we should discuss what we’re going to do with the Pecs class. We would like to make it so that a Pec can contain several different versions of the same Pec. As in: If you have a Pec named “dog”, then this Pec could contain a real-life picture of the dog, a stick figure picture of a dog, one in color and one in black and white.

Permissions:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Support | Head of Department | Parent | Pedagogue | Child |
| Create Department | X |  |  |  |  |
| Create Head of Department | X |  |  |  |  |
| Add Child/Parent/Pedagogue | X | X |  |  |  |
| Add/Remove relation to <user> | X | X |  |  |  |
| Print QR-Code | X | X |  |  |  |
| Edit own Info and related users info | X | X | X | X |  |
| Edit all in the departments info | X | X |  |  |  |
| Add pecs to related users | X | X | X | X |  |
| Create pec | X | X | X | X |  |
| Administrate Apps for related users | X | X | X | X |  |
| Has access to all apps | X | X | X | X |  |
| Has access to specified Apps |  |  |  |  | X |
| Add new apps to Giraf system | X | X | X | X |  |
| Remove apps from Giraf System | X | X | X | X |  |
| Exit apps by using the hidden admin button. | X | X | X | X |  |
|  |  |  |  |  |  |

Info that can be changed on users:

Child: Name, parents, address, phone, birthday, profile-picture, pecs-preference

Parents: Name, related users, address, phone, birthday, password, profile-picture

Pedagogue: Name, related users, address, phone, birthday, password, profile-picture

Head of Department: Name, related users, address, phone, birthday, password, profile-picture